

# Year 5/6 Parent Planner - How big is your foot print? Spring 2 2026 -



Geographer



Scientist



## AREAS OF LEARNING

### As **Readers** we will.....

- Study how direct and reported speech are used by authors.
- Read non fiction texts to research climate change.
- Use a variety of texts to develop inference and deduction skills

### As **Writers** we will.....

- Write journalistic reports using a variety of tones and grammatical structures.
- Write argument texts based on discussion about climate change.
- Include direct and reported speech in our writing
- Write non-chronological reports
- Write persuasive letter

### As **Mathematicians** we will .....

- Compare and order decimals
- Find equivalent fractions, decimals and percentages
- Make calculations using numbers up to ten million
- Calculate the area and perimeter of regular and irregular shapes
- Compare data and answer questions using graphs and charts

### As **Scientists** we will ....

- Revise electricity and energy sources from Year 3
- associate the brightness of a lamp or buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a

### In **PSHE** we will ....

- Investigate keeping safe and healthy
- Find out about challenges that some people face in their lives
- Learn about and build our resilience
- Learn how to make positive choices to keep safe and healthy

### As **Artists** we will ....

Study the life and works of Andy Goldsworthy and Richard Shilling

- Develop our use of sketchbooks
- Responding to an artist's work through sketching, painting and use of mixed media

### As **Geographers** we will..

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- describe and understand key characteristics of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food,

### As **Musicians** we will....

- Listen to and appraise j70s Ballard and pop compositions
- Play instruments and improvise.
- Perform and share.

### As **Athletes** we will ....

- Develop our fitness levels and stamina
- Develop passing, defending and attacking skills in team games

### As **Computer Scientists** we will ....

- Create media
- Edit sound and images
- Produce our own video content.

The key questions we will investigate in RE are: What are the deeper meanings of festivals? What do Christians believe Jesus did to save Human Beings?