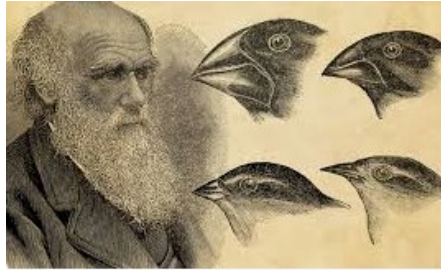


# Year 6 Parent Planner – Darwin and Linnaeus



## AREAS OF LEARNING

### As Readers we will.....

- Study how direct and reported speech are used by authors.
- Read and analyse biographies and autobiographies.
- Read non fiction texts to research.
- Read historical fiction about Darwin and the Galapagos Islands.
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### As Writers we will.....

- Write explanation text.
- Include direct and reported speech in our writing
- Write biographies
- Write autobiographies in role

### As Mathematicians we will .....

- Use equivalence and compensation to perform calculations
- Work with multiples of 1000
- Make calculations using numbers up to ten million
- Draw, compose and decompose 2 dimensional shapes.
- Recognise the properties of three dimensional shapes.

### As Scientists we will ....

- Use **classification keys and diagrams** to identify how living things are classified into broad groups, including **micro-organisms, plants and animals**
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Parents pass on characteristics to their offspring such as hair and eye colour. This process is called inheritance.
- Identify how animals and plants are adapted to suit their environment. Confidently explain the meaning of 'adaption'
- Explain how adaption may lead to evolution

### In PSHE we will ....

- Investigate the things which we all have in common
- Find out about challenges that some people face in their lives
- Celebrate our diversity
- Learn about and build our resilience

### As Artists we will ....

- Study the life and works of Paul Cezanne
- Develop our use of sketchbooks
  - Responding to an artist's work through sketching, painting and use of mixed media

### As Historians we will..

- Learn about and understand when Linnaeus and Darwin were alive and place them on our timeline
- Describe why these individuals were significant in history
- To understand how ideas change over time
- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

### As Musicians we will....

- Listen to and appraise jazz compositions
- Play instruments and improvise.
- Perform and share.

### As sportspeople we will ...

- Develop our fitness levels and stamina
- Develop passing, defending and attacking skills in tag rugby

### As Computer Scientists we will ....

- Online safety
- Use algorithms to make a sprite move
- Use power point to present and share our learning

The key questions we will investigate in RE are: What are the deeper meanings of festivals?