## To make our dreams come true

#### through our shared Christian Values of compassion, respect, trust, wisdom and friendship

You are like a tree planted by the water, bearing fresh fruit every month, Never dropping a leaf, always in blossom. Psalm 1:3

10<sup>th</sup> November 2023

Dear Parents and Carers,



We have marked Remembrance Day throughout the week and held a school Remembrance Service on Thursday. Each year this becomes more poignant.

### Pickwick Academy Trust

#### Academy Status Update

After careful due diligence, the Governing Body voted on Wednesday 1<sup>st</sup> November and all agreed that the school should proceed with the conversion to Pickwick Academy. Pickwick Academy Trustees were delighted to inform us that the Board met and voted unanimously in favour of approving Longford School to proceed to convert to become an academy and to join Pickwick Academy Trust. The conversion date is 1<sup>st</sup> December 2023.

#### **Enquiry-Led Learning**

For more information about Curious City and Enquiry Based Learning- please see overleaf!



The Christmas season is fast approaching and we have many events planned for the children. Please see the diary dates below.

Best wishes, Louise Knipe

**Festivities** 

#### Dates for your diary:

17<sup>th</sup> November -Children in Need -see flyer

- 24<sup>th</sup> November-Celebration Worship -parents most welcome
- 8<sup>th</sup> December- Tree dressing and Christingle-1.15pm- parents welcome
- 8<sup>th</sup> December-FOLS Christmas Disco-5.30pm
- 12<sup>th</sup> December Christmas Show with Mr Martin's Band
- 14<sup>th</sup> December-Christmas Lunch- school pupils only
- 20<sup>th</sup> December Nativity 11am- parents welcome
- Last day of term-20<sup>th</sup> December 1pm
- 21<sup>st</sup> December- 7<sup>th</sup> January- Christmas Holidays
- 8<sup>th</sup> January 2024-new term begins

Longford C of E Primary School



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# What are States of Being?



## Enquiry

Our curriculum is based on an exciting enquiry-led process, providing challenge, nurturing oracy and encouraging curiosity. The curriculum is designed to allow children to be scientists, artists, historians, philosophers and more, and is grounded in people, places and stories. This dynamic curriculum was created by Lighting Up Learning, a Bristol group of learning and research practitioners, to empower young people and enable them to learn and grow, ready for the challenges of our ever-changing world.

# **States of Being**

Children are inspired by the challenge of the enquiry and the States of Being characters, that enable them to identify with and be scientists, geographers, musicians etc, rather than the 'you are doing history' approach. Children are immersed in active learning and as they follow their line of enquiry they are encouraged to take ownership of their learning, guided and motivated by teaching professionals and guest experts within the fields of enquiry.

For example, recently Year 5 and 6 explored the question ' How are lives saved?' During this enquiry children studied as artists to find out about the structure of the heart, used their skills as mathematicians and scientists to measure the impact of exercise on the human pulse, examined the circulatory system and gained Mini Medic certificates when working alongside a first aid trainer and St John's Ambulance volunteer.



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