

Explorer Class – Year 1

Project: **Under the Sea**

Sparkly Starter - Visiting Bournemouth Oceanarium

Fabulous Finish - Under the Sea day

Dates: Term 5 - 17th Apr - 26th May

Term 6 - 5th June - 25th July

Partnership with Parents: - Sharing stories, playing board games and exploring the local environment and the seaside.

To check that children have a water bottle, sunhat, coat and PE kit in school.

Home Learning Opportunities/Activities

Phonics - real and nonsense words sheets, Reading Eggs, books and harder to read and spell words

Maths - Maths games and Mathletics

English		Mathematics	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<p>To compose a sentence orally before writing it.</p> <p>Sequencing sentences to form short narratives.</p> <p>Re-reading what they have written to form short narratives.</p> <p>Read aloud their writing clearly enough to be heard by their peers and the teacher.</p> <p>Beginning to punctuate sentences using a capital letter and a full stop</p> <p>To use their knowledge of phonemes and 'tricky' words when writing.</p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding.</p>	<p>Daily phonics sessions - Letters and Sounds Phase 5.</p> <p>Looking at stories in familiar settings - on the farm.</p> <p>Use structures from stories to write our own ideas.</p> <p>Write lists and labels.</p> <p>Look at repeated phrases within stories.</p> <p>Opportunities to share their writing with the class.</p> <p>Listening to and discussing a wide range of poems, stories, and non-fiction at a level beyond that at which they can read independently.</p>	<p>Count to and across 100 in numerals, forwards and backwards: beginning from 0 or 1, or from any given number.</p> <p>Count in twos, fives and tens.</p> <p>Name 3D shapes and describe properties.</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>Represent and use number bonds and related subtraction facts within 20.</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problem such as $7 = ? - 9$</p> <p>Recognise and know the value of different denominations of coins and notes.</p> <p>Compare, describe and solve practical problems for length and height, mass/weight, capacity and volume and time.</p>	<p>Daily counting activities.</p> <p>Small group, individual and paired work.</p> <p>Different apparatus to solve problems and find answers.</p> <p>Opportunities to discuss mathematical problems.</p> <p>Using and applying maths in other subject areas.</p> <p>Role play, such as a shop, to use coins in practical situations.</p> <p>Measuring tools such as rulers, weighing scales and containers.</p> <p>Opportunities to tell the time throughout the day.</p>

History/Geography		Science-Plants	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as other countries studied.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>Opportunities to explore local maps and draw maps of their local area</p> <p>Looking at the local environment and its features and comparing them to other parts of the country and the wider world.</p> <p>Opportunity to explore a farm in the local area.</p>	<p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants.</p>	<p>Opportunities to observe and investigate how the seasons change our environment</p> <p>Investigate and explore the environment both in school and at a local farm.</p> <p>Practical activities using seeds and plants.</p>
Art and Design		RE/PSHE Healthy Bodies, Healthy Minds	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<p>To use drawing, painting and sculpture to develop and share their ideas, experience and imagination.</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>	<p>Opportunities to develop their drawing, painting and sculpting skills.</p> <p>Opportunities to explore art and design techniques.</p>	<p>To retell Bible stories and stories from another faith about the importance of friendship and giving to others.</p> <p>To have a knowledge of healthy foods.</p> <p>To understand what steps are needed to lead a healthy lifestyle.</p> <p>To understand the importance of keeping safe in and out of the home.</p>	<p>Class Worship and reflection time.</p> <p>Opportunities to role play.</p> <p>Circle time.</p> <p>Discussions about sun and internet safety.</p> <p>Opportunities for daily physical exercise.</p> <p>Daily healthy snack.</p>
PE		Music	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<p>A variety of fundamental skills.</p> <p>To master running, jumping, throwing and catching</p> <p>To be part of a team.</p>	<p>Opportunities to improve their agility, balancing and co-ordination skills using large and small apparatus, such as beanbags, large balls and climbing equipment.</p> <p>Opportunities to compete as part of a team.</p>	<p>To use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>To play tuned and untuned instruments musically.</p>	<p>Opportunities to sing songs across the curriculum, both in class and with the whole school.</p> <p>Musical instruments for the children to explore.</p>