Explorer Class – Reception

Project: **Under the Sea**
Sparkly Starter – Visiting Bournemouth Oceanarium
Fabulous Finish – Under the Sea day
Dates: Term 5 – 17th Apr – 26th May
        Term 6 – 5th June – 25th July

Partnership with Parents:-Sharing stories, playing board games and exploring the local environment and the seaside.
To check that children have a water bottle, sunhat, coat and PE kit in school.

Home Learning Opportunities/Activities
Phonics – Sheets and flashcards
Reading books and harder to read and spell words
Maths – Number recognition and counting

Personal, Social and Emotional Development		Communication and Language	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity.	Circle time Opportunities to talk about how they are feeling and what they can do to manage their feelings. Opportunities to work as a group and listen to others.	Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.	Circle time. Group/class discussions. Show and Tell sessions.

Physical Development		Understanding the World	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. To handle equipment and tools effectively, including pencils for writing. Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.	Adult-led PE sessions. Free-flow between the indoor and outdoor learning environments. Classroom rules and expectations are clear and consistent. Letter formation using pencils and pens. Circle Time. Daily healthy snack.	Children talk about past and present events in their own lives and in the lives of family members. To know that other children don't always enjoy the same things, and are sensitive to this. To know about similarities and differences between themselves and others, and among families, communities and traditions. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. To select and use technology for particular purposes.	Talking about things that are happening now and in the past. Opportunities to explore the school grounds and wider community. Whole School and Class Worship. Welly Walks within the school grounds and local community. Access to ICT.

Literacy		Maths	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
Children read and understand simple sentences. To use phonic knowledge to decode regular words and read them aloud accurately. To also read some common irregular words. To demonstrate understanding when talking with others about what they have read. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. To write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.	Phonics sessions using a multi-sensory approach alongside Essential Letters & Sounds. Individual reading sessions. Opportunities to share books with other children. Storytime. Mark-making with a wide range of materials both indoors and outdoors. Learning environment which encourages independent mark making. Adult-led writing activities.	Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. To solve problems, including doubling, halving and sharing. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. To recognise, create and describe patterns. To explore characteristics of everyday objects and shapes and use mathematical language to describe them.	Opportunities to explore numbers and shape both indoors and out. Adult-led sessions to reinforce accurate counting, number recognition and mathematical language. Counting songs. Simple games and counting activities. Computer games. Water and sand play. Role play activities.

Expressive Arts and Design	
What do we want the children to learn?	What learning opportunities will we provide?
Children sing songs, make music and dance, and experiment with ways of changing them. To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.	Opportunities to sing songs across the curriculum, in class and with the whole school community. A variety of resources for children to develop their creative skills. Age-appropriate tools. Drama and dance sessions. Opportunities to play as part of a group.