

Geography



Year B

We are passionate about inspiring pupils' curiosity and fascination about the world and its people, that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge provides the tools and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Implementation

At Longford Geography is taught in topic blocks throughout the year, so that children can achieve depth in their learning. Teachers use the National Curriculum to identify the key knowledge and skills of each blocked topic, to ensure progression across topics throughout each year group across the school. There is a clear progression of geographical vocabulary that children will need to be taught. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. The local area, such as Britford, The Chalke Downs, Old Sarum, local rivers, is utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice.

Impact

Within Geography, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities. Our children show through their attitude and work how much they enjoy learning about the world in which we live. Children are able to ask questions to further their own learning and to understand the world better.

Autumn	Spring	Summer
Reception/Year One		
<p style="text-align: center;"><u>Buildings</u></p> <p>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and</p>	<p style="text-align: center;"><u>The Polar Regions</u></p> <p>Name and locate the world's seven continents and five oceans. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p style="text-align: center;"><u>Beside the Seaside</u></p> <p>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill,</p>

physical features of its surrounding environment.	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
Walk to Britford Farm Shop.	Bournemouth Oceanarium Trip.	

Year Two		
<p style="text-align: center;"><u>Our Locality, Country and World</u></p> <p>The story of Longford Castle and Britford Church. To use world maps, atlases and globes to identify the United Kingdom and its countries. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p style="text-align: center;"><u>Wild Weather</u></p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p style="text-align: center;"><u>Homes around the world</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>

Year Three/Four		
<p style="text-align: center;">Extreme Earth</p> <p>Children will learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment, including; Naming the layers that make up the Earth, name the key parts of a volcano and show where most volcanoes are found; They will explain how to keep safe during an earthquake, describe a tsunami, describe the damage caused by a tsunami, explain how tornadoes form, describe how scientists collect data about storms.</p>	<p style="text-align: center;">Rainforests</p> <p>Children will take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats. Including: naming some countries where rainforests are found, labelling a map to show countries where rainforests are found, find the Equator on a map, tell you that rainforests are found near the Equator and describe what the weather is usually like in a tropical climate.</p>	<p style="text-align: center;">The UK and Mapping</p> <p>Children will learn and locate the countries and major cities of the UK. Identify rivers and seas around the UK using maps Be able to use a map to locate counties around the UK. Name and locate hills and mountains including mountain ranges of the UK. Children will understand how the four capital cities grew over time and investigate their unique cultures. They will be able to explain the importance of the Prime Meridian to London.</p>

Year: Five/ Six

Marvellous Maps	Trading and Economic Activity	Comparing People and Places
<p>Learn will develop their understanding and to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied by using the index and co-ordinates.</p> <p>Children will be able to name and locate cities of the UK and their identifying human and physical characteristics by using an atlas.</p> <p>To will learn to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America by using an atlas.</p> <p>We will compare maps from other periods in history and discuss how maps can help understand change in our local area.</p>	<p>Children will learn to describe and understand key aspects of: human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>We will investigate trade.</p> <ul style="list-style-type: none">• What do we trade?• Who do we trade with?• What is Fair Trade?• How can we understand the Global Economy?• How has trading changed?	<p>Children will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and Mexico, a region within South America.</p> <p>Children will travel around the world in this geographical topic, as they compare peoples and places in the UK, Europe, South America. Look at our own location and discover the similarities and differences between where we live and other locations around the world.</p>