

	Areas to be developed	Actions, Training and Development needs	Who will be involved?	Resource Implications	Cost & Budget	Monitoring	Success Criteria & Timescale	Impact & Outcomes
2	To teach pupils the basic skills in swimming as required by the National Curriculum for PE and Games.	Provide pupils with access to swimming, as per the National Curriculum at Salisbury District Hospital pool, to ensure all pupils reach the required minimum standard by Y6.	KS2 pupils Swimming lessons for Y3 and Y4 –10 weekly session- Summer Term	Swimming pool access, travel (Trafalgar) arrangements. swimming coach	£500	HT/Governors	Pupils are able to swim in accordance with national curriculum requirements. swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke], perform safe self-rescue in different water-based situations	
3	To develop pupils' self-confidence and self-esteem through team building and adventurous activities.	Arrange outdoor activities e.g. 'go ape', climbing wall, orienteering, horse riding, snowboarding etctake part in outdoor and adventurous activity challenges both individually and within a team	Specified year groups depending on the event	Access to facilities and transport	£500	HT, & class teachers	100% pupils' self-esteem and self-confidence is raised. 100% pupils have experiences of activities/sports that they would not otherwise experience.	



								C _{of} E Primary School
4	To effectively deliver the NC for PE/Games across the school and promote sport as a healthy 'life-choice'.	Deliver sequence of lessons in PE and games-individual skills, team/mini-games –on going	EYFS, KS1 and KS2 pupils	Sports coach time and relevant equipment	£10000	HT PE Lead	in planned or structured sporting/physical activities delivering the N.C curriculum for PE/games.	
5	To provide after school sports clubs to develop pupils' physical skills in different areas of sport, Healthy lifestyles and dance.	Deliver 1 hour sessions after school to develop pupils' confidence and skills, to provide a wide range of experiences and promote active healthy lifestyles. To liaise with external providers to offer a range of extra-curricular sporting activities. Aim to have 4 per week, each term	EYFS, KS1 and KS2 pupils	Sports coach/providers Martial arts, gymnastics and others	£500	НТ	80% pupils are engaged in at least one physical activity outside of school time. 50% pupils are inspired to take up sports/dance away from school. Terms 1 - 6	



7	To ensure good quality, safe equipment is available to the pupils and maintained to a safe standard.	Continue to monitor and liaise with Sports' Coach over the renewal and updating of sporting equipment. Purchase new tennis and badminton nets for indoor and outdoor games. Purchase sports' day medals to promote sporting competition and fair play behavior. Annual Gym/Trim Trail safety check	EYFS, KS1 and KS2 pupils	Purchase of equipment where needed Maintenance repairs-on going	£500		100% pupils have access to safe and robust equipment that enables them to participate in physical activities.	
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9	To improve fundamental Gymnastic skills balance, control	Provide specialist fundamental gym sessions to support balance and agility and control	EYFS-Y4	Gym teacher	£2500	PE Lead	100% pupils are engaged in planned or structured sporting/physical activities delivering the N.C curriculum for PE/games.
10	To improve dance skills set performing dances using a range of movement patterns	Provide dance and drama sessions	Whole School- class bubble sessions 3 x 40 mins	Dance specialist	£2500	PE Lead	100% pupils are engaged in planned or structured sporting/physical activities delivering the N.C curriculum for PE/games.

Funding allocation £16,610 Costs to be updated as required