

Project Overview of Learning, Development and Assessment Opportunities

Project: Buildings

Sparkly Starter: Exploring the school building

Fab Finish: Nativity in St. Peter's Church

Dates: Term 1: 5th September - 18th October 2022

Term 2: 31st October - 16th December 2022

Partnership with Parents: - Visiting buildings and ruins in the local area, such as Salisbury Cathedral, Old Sarum and Old Wardour Castle
 Visiting local parks and observing the changing seasons in the environment.
 Sharing traditional tales and nursery rhymes.
 Playing board and card games involving dice and numbers.

Home Learning Opportunities/Activities

Phonics - Sheets and flashcards

Reading books and harder to read and spell words.

Spellings - Friday

English		Mathematics	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> To compose a sentence orally before writing it To leave spaces between words when they write To use capital letters for the beginning of a sentence, for someone's name and for the pronoun I To use their knowledge of phonemes and 'tricky' words when writing To write sentences, labels and lists To read what they have written to check it makes sense To form lower case letters correctly To begin to form capital letters 	<ul style="list-style-type: none"> Recap Letters and Sounds Phases 3 and 4 Begin Letters and Sounds Phase 5 Looking at stories in familiar settings - in the home Use structures from stories to write our own ideas Write lists and labels Look at phrases and parts of stories that repeat Handwriting sessions 	<ul style="list-style-type: none"> Begin to understand and use place value Count on to add small numbers Identify one more and one less than a given number Estimate small quantities, using the vocabulary of estimation Investigate word problems and what is needed to be done to solve them Read and write numbers from 1-20 in numerals and words 	<ul style="list-style-type: none"> Putting maths into 'real-life' situations. Small group, individual and paired work Using different apparatus to solve problems and find answers Opportunities to discuss mathematical problems Using and applying maths in other subject areas Number formation sessions
History/Geography		Science-Everyday Materials	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> About significant historical events in the local area Devise a simple map and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds Observe key human and physical features of the local environment 	<ul style="list-style-type: none"> To explore the local church and area To find out about local buildings and how they have changed over time To explore local maps and draw maps of their local area Exploring the school grounds and the local area Looking at the local environment and its features 	<ul style="list-style-type: none"> Observe the changes over the four seasons To distinguish between an object and the material from which it is made To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock To describe the simple physical properties of a variety of everyday materials 	<ul style="list-style-type: none"> Opportunities to observe and investigate how the seasons change our environment Investigate and explore different natural and man-made materials Practical activities using natural and man-made materials

Art and Design		PSHE/RE-Out & About/Belonging	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experience and imagination 	<ul style="list-style-type: none"> Make models of different homes To use their observational skills to paint pictures of local buildings 	<ul style="list-style-type: none"> To retell Bible stories and stories from another faith about the importance of friendship and giving to others. To talk about issues of good and bad; right and wrong in familiar situations To keep safe when we out and about. To keep safe on the internet. To keep safe around fires and fireworks. 	<ul style="list-style-type: none"> Class Worship and reflection time Opportunities to role play Circle time Discussions about safety and rules.
PE		Music	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> A variety of fundamental skills To master running, jumping, throwing and catching 	<ul style="list-style-type: none"> Opportunities to improve their agility, balancing and co-ordination skills Beanbags, large balls and other equipment 	<ul style="list-style-type: none"> To learn to sing and use their voices To compose music on their own and with others 	<ul style="list-style-type: none"> Opportunities to sing songs across the curriculum, in class and with the whole school Musical instruments for the children to explore