

Project Overview of Learning, Development and Assessment Opportunities

Project: Into the Woods

Dates: Term 1: 2nd September - 19th October 2021
Term 2: 1st November - 16th December 2021

Partnership with Parents: -Exploring local wooded areas.
Visiting local parks and observing the changing seasons in the environment.
Sharing traditional tales and nursery rhymes.
Playing board and card games involving dice and numbers.

Home Learning Opportunities/Activities

Phonics - Sheets and flashcards
Reading books and tricky words
Spellings - Friday
Maths - Friday

English		Mathematics	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> To compose a sentence orally before writing it To leave spaces between words when they write To use capital letters for the beginning of a sentence, for someone's name and for the pronoun I To use their knowledge of phonemes and 'tricky' words when writing To write sentences, labels and lists To read what they have written to check it makes sense To form lower case letters correctly To begin to form capital letters 	<ul style="list-style-type: none"> Recap Letters and Sounds Phases 3 and 4 Begin Letters and Sounds Phase 5 Looking at stories in familiar settings - in the home and in the woods Use structures from stories to write our own ideas Write lists and labels Look at phrases and parts of stories that repeat Handwriting sessions 	<ul style="list-style-type: none"> Begin to understand and use place value Count on to add small numbers Identify one more and one less than a given number Estimate small quantities, using the vocabulary of estimation Investigate word problems and what is needed to be done to solve them Read and write numbers from 1-20 in numerals and words 	<ul style="list-style-type: none"> Putting maths into 'real-life' situations. Small group, individual and paired work Using different apparatus to solve problems and find answers Opportunities to discuss mathematical problems Using and applying maths in other subject areas Number formation sessions
History/Geography		Science-Animals including Humans	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> About significant historical events in the local area Devise a simple map and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds Observe key human and physical features of the local environment 	<ul style="list-style-type: none"> To explore the local church and area To find out about local buildings and how they have changed over time To explore local maps and draw maps of their local area Exploring the school grounds and the local area Looking at the local environment and its features 	<ul style="list-style-type: none"> Observe the changes over the four seasons Identify, name and draw and label the basic parts of the human body Say which part of the body is associated with each sense. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals 	<ul style="list-style-type: none"> Action songs to help identify the parts of the body Label diagrams and models Investigations using the senses Explore the local environment Time spent observing the school guinea pigs

Art and Design		PSHE/RE-Our Happy School/Belonging	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experience and imagination 	<ul style="list-style-type: none"> Make models of homes for Goldilocks and clay woodland animals To use their observational skills to paint self portraits 	<ul style="list-style-type: none"> To retell Bible stories and stories from another faith about the importance of friendship and giving to others. To talk about issues of good and bad; right and wrong in familiar situations To keep safe when we out and about. To keep safe on the internet. To keep safe around fires and fireworks. 	<ul style="list-style-type: none"> Class Worship and reflection time Opportunities to role play Circle time NSPCC underpants session Discussions about safety and rules.
PE		Music	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> To move with confidence To master running, jumping, throwing and catching 	<ul style="list-style-type: none"> Opportunities to improve their agility, balancing and co-ordination skills Beanbags, large balls and other equipment 	<ul style="list-style-type: none"> To learn to sing and use their voices To compose music on their own and with others 	<ul style="list-style-type: none"> Opportunities to sing songs across the curriculum, in class and with the whole school Musical instruments for the children to explore