

Longford History Progression of Skills

Year	Progression
Reception	To be able to ask simple questions about a picture or artefact.
Year 1	To be able to talk about an artefact and ask and answer questions about events.
Year 2	To explain and describe events, ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
Year 3	To give reasons to support answers about events and to create own questions for investigation.
Year 4	To select information and provide evidence to support explanations about events.
Year 5	To research information about historical events and present organised articles and explanations.
Year 6	To review different sources of information regarding historical events and to be able to identify bias, construct informed responses that involve thoughtful selection and organisation of relevant historical information.