

Year	Progression
Reception	To find their voice sing a range of well-known nursery rhymes and songs; to understand fast and slow and try to move in time with music.
Year 1	To sing simple songs , at their own pitch and have an awareness of others around them. To clap to the rhythm of a song or rhyme.
Year 2	To sing songs regularly with a pitch with increasing vocal control. To know the meaning of dynamics (loud/quiet) and tempo (fast/slow).
Year 3	To sing a widening range of unison songs of varying styles and structures with a pitch, tunefully and with expression. To identify a variety of patterns and clap back rhythms accurately.
Year 4	Continue to sing a broad range of unison songs, pitching the voice accurately and following directions for getting louder (crescendo) and quieter (decrescendo). Sing rounds and partner songs in different time signatures. To identify and explore repeating patterns in a piece of music.
Year 5	To sing expressively with control of pitch, tempo and dynamics. Capture and record creative ideas improvising rhythmic patterns.
Year 6	Sing a broad range of songs , with confidence, understanding how breathing and posture impacts on voice projection. To be confident to perform keeping to a steady beat, individually, duo or small group.