

History



Year A

We are passionate about History at Longford Primary School and seek to nurture historical curiosity, and an appreciation of our rich and colourful past. Our locality is steeped in heritage, with the medieval city of Salisbury on our doorstep and the World Heritage site of Stonehenge within easy reach. We are inspired by the expertise on our doorstep and enjoy working with Salisbury Museum, local archaeologists and historians, keen to find out about our ancestors. We also endeavour to develop children’s understanding of world history, with class-based topics such as slavery. We follow a creative two-year rolling programme, interspersed with special whole school themes.

At Longford we bring the past to life through workshops and many visits to places of relevant and historical interest e.g. The Mary Rose. Historical enquiry skills are extended through examination of context and perspective, and the evaluation of different evidence sources. Children consider social, cultural, economic and other factors which have impacted on past civilisations, empires, places and peoples.

Autumn	Spring	Summer
Explorers: Reception		
<p><u>Life in Victorian Times</u> Events beyond living memory – life in Victorian Times. The lives of significant individuals in the past who have contributed to national and international achievements – Queen Victoria, Rowland Hill and Kirkpatrick MacMillan. Significant historical events, people and places in their own locality - Old Sarum Castle, Salisbury Cathedral and the Magna Carta. Salisbury Museum Trip</p>	<p><u>Out and About</u> Events beyond living memory, the first aeroplane flight. The lives of significant individuals in the past who have contributed to national and international achievements – The Wright Brothers and Amelia Earheart. Significant historical events, people and places in their own locality – The Kennett and Avon Canal. History of canals – building, life, education Museum of Army Flying, Middle Wallop Visit Kennett and Avon Canal, Devizes</p>	<p><u>On the Farm</u> Changes within living memory. How farming techniques have changed over the years. Compare the differences of a modern farm and one using traditional farming methods. Explore how flour was traditionally made. River Bourne Community Farm Manor Farm, Hampshire or Wilton Windmill, Marlborough</p>
Explorers: Key Stage One		
<p><u>Life in Victorian Times</u> Events beyond living memory – life in Victorian Times. The lives of significant individuals in the past who have contributed to national and international achievements – Queen Victoria, Rowland Hill and Kirkpatrick MacMillan. Significant historical events, people and places in their own locality - Old Sarum Castle, Salisbury Cathedral and the Magna Carta. Salisbury Museum Trip</p>	<p><u>Out and About</u> Events beyond living memory, the first aeroplane flight. The lives of significant individuals in the past who have contributed to national and international achievements – The Wright Brothers and Amelia Earheart. Significant historical events, people and places in their own locality – The Kennett and Avon Canal. History of canals – building, life, education Museum of Army Flying, Middle Wallop Visit Kennett and Avon Canal, Devizes</p>	<p><u>On the Farm</u> Changes within living memory. How farming techniques have changed over the years. Compare the differences of a modern farm and one using traditional farming methods. Explore how flour was traditionally made. River Bourne Community Farm Manor Farm, Hampshire or Wilton Windmill, Marlborough</p>

Astronomers Class :Year Three/Four		
<p>Stone Age to the Iron Age (Local History) Chronology of European History focussing on the UK Using sources of evidence to address questions about change, cause, similarity and differences Understand how our knowledge of the past is constructed using a range of sources.</p>	<p>Crime and Punishment. Introduce children to the development of the system of courts, police and different approaches to punishment from the Anglo-Saxon times to the modern day. The topic of crime and punishment is explored sensitively through philosophical enquiry, creative writing, poetry, drama, art and design. Recall key facts about the life of Dick Turpin and talk about differences in how he is portrayed in various historical sources.</p>	<p>Romans Chronology of Ancient Rome, Romans in Britain and local history (Old Sarum) Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between short- and long-term timescales. Use sources of evidence to understand that our knowledge of the past is constructed from a range of sources</p>
Philosophers: Year: Five/ Six		
<p>World War II-Battle of Britain Learn about The Battle of Britain a significant time in British history. Research into the lives of local people during this time including eyewitness accounts Learn to devise historically valid questions about change, cause, similarity and difference, and significance They should construct informed responses and understand how our knowledge of the past constructed from a range of sources.</p>	<p>Mayans Chronology of Ancient civilisations with a focus on the Americas. Using sources of evidence to answer questions about cause and effect as well as Change and continuity. Select sources of evidence according to relevance in order to answer historical questions. Show how the Mayan civilisation compares and contrasts with other periods in History.</p>	<p>History of clothes Discover the development of clothing from 1066 to the Present Day in the British Isles- learn about the changes in fashion, materials and in the manufacturing processes. Consider how these changes were brought about by changes in society. Make a final pictorial timeline showing the development of a key item of clothing. Children will consider the impact of recycling and reusing clothes on fashion.</p>