

Project Overview of Learning, Development and Assessment Opportunities

Project: Into the Woods

Dates: Term 1: 2nd September - 19th October 2021
Term 2: 1st November - 16th December 2021

Partnership with Parents- Exploring local wooded areas. Visiting the local library and sharing books. Reading regularly and discussing the text. Opportunities to write at home. Playing board and card games involving dice and numbers. Counting in 2s 5s and 10s.

Home Learning Opportunities/Activities

Phonics - Sheets and flashcards
Reading books and tricky words
Spellings
Mathletics

English		Mathematics	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> Use relevant strategies to build their vocabulary Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas Learning the rules of spellings and use these in our own writing. Reading fluently and with expression. Read for a purpose and answer questions from text. 	<ul style="list-style-type: none"> Write own endings to well-known stories Read a range of exciting texts including fiction, non-fiction and poetry Learn from other writers and borrow writing ideas Weekly spelling, grammar and punctuation learning, assessing and application to our own writing and reading. 	<ul style="list-style-type: none"> Place value Mental addition and subtraction, including money. Mental multiplication, division and formal written multiplication. Fractions, decimals and percentages. Number facts and the X and ÷ facts for the multiplication tables (1x,2x,5x,10x in year 2) Reasoning and problem solving skills 	<ul style="list-style-type: none"> Putting maths into 'real-life' situations. Practising and extending children's knowledge of number and place value. Weekly Mathematical challenges Times tables challenges. Regular practise of the 'key' mathematics skills. Using and applying maths in other subjects. Maths day – fun with maths
Geography		Science	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> To use world maps, atlases and globes to identify the United Kingdom and its countries. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 	<ul style="list-style-type: none"> Find out more about how we use maps. Generate questions about the local area Create maps and symbols to show human and physical landmarks in our local area 	<ul style="list-style-type: none"> Observe the changes over the four seasons Notice that animals, including humans, have offspring which grow into adults Find out and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Say which part of the body is associated with each sense. 	<ul style="list-style-type: none"> Label diagrams and models Investigations using the senses Explore the local environment Research different types of animals

RE		Music/DT/Computing	
What do we want the children to learn?	What learning opportunities will we provide?	What do we want the children to learn?	What learning opportunities will we provide?
<ul style="list-style-type: none"> • What do we want the children to learn? • what people believe about God, humanity and the natural world • 1. What do some people believe about God? • 2. The beginning of the world: what can we learn from special Christian and Jewish stories? • 3. Why is God important for Muslims? 	<ul style="list-style-type: none"> • Share stories from the bible • Look at the story of creation, creating a piece of art to interpret the story of creation 	<ul style="list-style-type: none"> • Multimedia and processing • Digital media • Recorders and singing • Researching, designing, making and evaluating • Internet safety 	<ul style="list-style-type: none"> • Use programmes “2-create” and “2-simple” to Combine text, images and possibly other features to create either a printable document or a simple multimedia presentation • Learn how to stay safe when online