

# Longford Primary School

## Remote Learning Information for Parents

Home learning can be challenging and we understand that families will have different preferences regarding home learning resources and will have different pressures to manage, depending on their home and work circumstances. Longford Primary School is offering a variety of options. Parents and carers can select the options that best suit their situation and their children. As always, we will work closely with parents to support their children's learning.

This information is intended to provide clarity and transparency parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day or two of home learning:

- Children will be able to access remote education via their year group Google Classroom home learning page. They will also have access to Mathletics.
- Children will usually have existing homework, spelling and reading activities and tasks to complete or continue with.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- We have needed to make some adaptations in some subjects. For example, art activities may differ.
- Further, during normal classroom lessons, teachers continuously make changes to adapt to the children's response and understanding. This will not be possible for home learners.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- The Government expects primary school children to study for between 3 and 4 hours for every home school day, during lockdown or whilst isolating.
- Our provision will take into account the age of the children and their individual learning stage. Some activities will be short, some will need more time and effort. Learning takes many forms. This is particularly true for Early Years children. Provision for Year 6 pupils will be very different to provision for Early Years children.
- Children will not be expected to sit in front of a screen for long periods of time. Many activities will be away from a screen or can be carried out away from a screen.

## Accessing remote education

### How will my child access any online remote education you are providing?

Parents will be expected to supervise and monitor any online activities. On line resources include:

Google classroom <https://classroom.google.com> Link to home learning

Mathletics <https://www.mathletics.com/uk/>

Reading Eggs <https://readingeggs.co.uk/>

[www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) some free phonics and reading games

[www.topmarks.co.uk](http://www.topmarks.co.uk) free access for all subjects (hit the button is popular with children)

[www.ictgames.co.uk](http://www.ictgames.co.uk) free resources good for phonics and maths.

alphablocks free resource <https://www.bbc.co.uk/cbeebies/shows/alphablocks>

numberblocks free resource <https://www.bbc.co.uk/iplayer/group/b08bzfnh>

[www.bbc.co.uk/supermovers](http://www.bbc.co.uk/supermovers) free resource (good for learning tables)

<https://www.bbc.co.uk/bitesize>

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- Every child will receive a home learning pack with activities that compliment or are similar to activities online and in the classroom.
- Home learning packs will be age-related and have some differentiated activities, depending on the type of activity and the needs of the learner.
- The school has received some laptops from the Local Authority and the Government. These laptops will be loaned to families on a priority needs basis: first vulnerable pupils and then FSM pupils. Some children may already have a device and will not need to be given a laptop. Supplies are limited.
- Children can access google classroom through other devices e.g. Xbox and play stations. This may not be ideal, but will help whilst laptops are being sourced. Supplies are limited.
- Parents can send a copy of their child's work via email or google classroom. They can also post or drop off pieces of work for the attention of the class teacher.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Home learning can be challenging and everyone will have different preferences regarding home learning resources and have different pressures to manage. We want to offer a variety of options. You can select the options that suit your situation.

- Google classroom lessons will include a range of activities including recorded teaching e.g. Oak National Academy lessons, video links and PowerPoints.
- Learning paper packs will be produced by teachers and will include worksheets and workbooks.
- Each class will have a daily live teaching lesson on-line. This will be short and focused. This will depend on staff availability and will be reviewed. Parents will be required to give specific permission for their children to access a live session via google classroom and agree to the school's protocols regarding safeguarding, support and behaviour expectations.
- textbooks and reading books pupils have at home
- Other websites supporting the teaching of specific subjects or areas, including video clips or sequences, listed above.
- Teachers may also set up some long-term project work and/or internet.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There is an expectation that parents will support their children with home learning.
- Home learning can be challenging and everyone will have different preferences regarding home learning resources and have different pressures to manage. The school has offered a variety of options. Parents can select the options that suit their situation and routines, for example they may have more than one child or may be working themselves from home.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The school will make weekly contact with parents and carers to find out how things are going; how the parents are supporting their children with home learning and whether the children are engaging appropriately with their learning.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Sometimes children will receive instant feedback through a learning platform e.g. Mathletics.
- Class teachers will give feedback via google classroom for some specific tasks.
- Teachers will give verbal whole class feedback to children during live sessions.
- Teachers may also give verbal feedback during the weekly contact call for home learners.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- The Senco and class teacher will adapt activities for learners with specific needs and discuss any changes with the parents concerned.
- Reception will be given activities suitable for their age group.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The provision for self-isolating pupils will be similar to provision set out above.

Self-isolating pupils will not have access to live learning sessions. Live sessions will only be offered where a national lockdown is in place.