

## RESPONSIBILITIES

### Role of the child

- To accept their Rights and Responsibilities
- To report any incidents that they consider to be unsafe to an adult
- To report any incident where they feel unhappy to an adult
- To reflect on their behaviour to ensure that they are always doing their best.

### Role of the staff

- To be positive role models, demonstrating good behaviour
- To maintain a positive learning environment with high expectations
- To treat all children fairly
- To recognise and reward children's efforts
- To maintain discipline within the school setting both in and outside class by using rewards and sanctions
- To be consistent in following the school policy and guidelines
- To give children time to reflect on their actions and behaviour
- To discuss any problems at staff meetings
- To attend training (where necessary) to enable them to manage behaviour effectively

### Role of the Parent/Carer

- To support the school behaviour policy
- To encourage their child to make the right choices and accept their Rights and Responsibilities
- To inform the school if they believe their child has been the victim of any unacceptable behaviour



Longford  
C of E Primary School

# Behaviour Policy

## Guide for Parents

Updated November 2014

*Every child will be encouraged to develop the skills, values and attitudes that enable them to become a caring member of the community and an active participant in a changing society. They will experience joy and success as a motivated, resilient, confident and independent learner.*

### Our Rights

To be safe  
To learn  
To be happy  
To hear and be heard  
To be myself

## **Aims**

- To provide a safe and happy environment
- To encourage good manners and positive behaviour
- To ensure that everyone knows what is expected of them
- To promote self-esteem, mutual respect, independence and an awareness of the difference between right and wrong
- To create an atmosphere in which everyone feels valued

## **Positive Behaviour**

Behaviour which will be encouraged includes:

- Listening in class
- Walking quietly inside the school
- Following the instructions of an adult promptly
- Respecting property of the school and others
- Being kind to others
- Being helpful to staff or other children
- Speaking respectfully to adults
- Being a responsible learner

There will be rewards for green behaviour. These will include:

- Verbal praise or signal e.g. smile, thumbs up
- Moving up to silver or gold smiley face
- Gold card home
- Stamp on stamp card
- Certificates
- Team points
- Afternoon Tea on Fridays
- Golden Time
- Positive communication with home

## **Children with Special Educational Needs and Disabilities (SEND) and Equal Opportunities**

For children with special behavioural needs, additional rewards and sanctions may be used. These will be discussed and agreed with the child, parents/carers and class teacher. They will be closely monitored and reviewed regularly.

## **Unacceptable Behaviour**

When unacceptable behaviour occurs there is a clear procedure for ensuring a child knows the consequences of their actions. In most cases the child will receive at least one verbal reminder of what the appropriate behaviour should be and given the choice to correct it. Sanctions for inappropriate behaviour will be in line with our policy, as detailed below. However, there may be occasions when sanctions will be at the discretion of the headteacher.

## **Reporting of incidents**

If an incident occurs where a child is hurt or the actions of a child endangers themselves or others an incident report is made. Children are given the opportunity to record their knowledge of the incident and the report is referred to the headteacher or teacher in charge to take action in accordance with the school Behaviour Policy.

## **Behaviour bands**

There are 4 colour bands of behaviour.

- **Green** behaviour is positive behaviour that enables everyone to learn and keeps everyone safe. Praise and rewards may be given by any member staff.
- **Yellow** behaviour is often low-level disruptive behaviour that stops others from being able to learn. This will be dealt with by the class teacher.
- **Orange** behaviour is deliberate acts that hurt others or break the school rules. This will usually be dealt with by the class teacher.
- **Red** behaviour are serious incidents that cause deliberate harm to others or put others at risk. This will be dealt with by the headteacher.

See the additional sheet for details of behaviour and rewards or sanctions.